2024 Georgia Balance of State Continuum of Care Review Team Scoring
Renewal Projects ONLY (Non-YHDP)

Reviewer Name: _____ Date: _____

Organization Name: _____

Project Name: _____HUD Project Type: ☐ PSH or ☐ RRH

General Information

General Information	Possible Points	Score
Balance of State CoC Priority: Serving people with the highest needs and longest histories of homelessness for existing new and renewal PSH is a priority for funding.	Permanent Supportive Housing = 10 Rapid Re-Housing = 5	
TOTAL (10 points maximum)		

Project Overview and Priority Alignment

As specified in the Governance Charter, the BoS CoC has aligned itself with the HUD Strategic Plan, as well as with the USICH Plan. While much of the scored information will be taken from agency and project HMIS APR data, agencies were asked to respond to questions, addressing the various objectives of the CoC.

Project Overview and Priority Alignment	Possible Points	Score
Project Summary (**3 possible total points**)	Response is clear and concise and gives a complete picture of the project = 3 Response gives an adequate description of project, but leaves a few unanswered questions = 1 Response unclear and leaves unanswered questions about purpose of project = 0	
Objective 1-A: Increase Progress towards Ending Chronic Homelessness Assessment, Prioritization, & Acceptance into project of people with highest needs. (**9 possible points**)	Agencies were required to answer "Yes" or "No" to each response and to provide an explanation to support **EACH** answer. Points are not automatic; if explanation is not provided and/or does not back up answer award zero points. Checklist- A-C: Yes (and response fully addresses and clearly demonstrates requirement is being met) = 3 points No (or response does not fully address or does not demonstrate requirement is being met) = 0 points Agencies were required to explain and discuss: **a)** process of assessing clients using the appropriate VI-SPDAT, or participation in a local Coordinated Entry implementation (as it relates to assessment), **b)** how the project prioritizes clients as outlined in the CoC Written Standards and Coordinated Entry Written Standards Policies and Procedures, or participation in a local Coordinated Entry implementation (as it relates to prioritization of clients **and** project acceptance of clients through the referral process) for this	

	program, and **c)** program entry requirements and restrictions for homeless persons to access and be accepted into this program. Agencies *not* providing a complete response may not receive full points (A-C). (**9 possible total points**)	
Objective 1-B: Serving People with the Highest Barriers to Housing (&/or Special Needs) HUD is looking for projects that serve those people with most need and who would be most resistant to service. Projects are expected to reduce and remove barriers to accessing services, program acceptance and entry and continued program participation, in an effort to serve that population. (**10 possible points**)	Applicants were asked to identify a) which of the listed criteria does NOT have a bearing on whether a client was or was not accepted into their project and b) which of the listed criteria does NOT have a bearing on whether a client was or was not terminated from their project: a. Which criteria was selected as NOT having a bearing on whether a client is accepted into project? • Having too little income = checked or not checked (barrier) • Active or history of substance abuse = checked or not checked (barrier) • Having a criminal record (with exception of state/federal mandated restrictions) = checked or not checked (barrier) • History of victimization (domestic violence, sexual assault, childhood abuse) = checked or not checked (barrier) • None of the above = All are a barrier to enter project No barriers = 5 points 1 or 2 barriers = 2 points 3 or more barriers = 0 points (**5 possible total points for A**) b. Which criteria does NOT have a bearing on whether a client is terminated from project? • Failure to participate in supportive services = checked or not checked (barrier) • Failure to make progress on a service plan = checked or not checked (barrier) • Loss of income or failure to improve income = checked or not checked (barrier) • Any other activity not covered in a typical lease agreement = checked or not checked (may be possible barrier) • None of the above = All are cause for termination No barriers (outside of state/federal mandated restriction) = 5 points 1 or 2 barriers = 2 points 3 or more barriers = 0 points (**5 possible total points for B**) Explanation- Agencies were required to explain responses for both "a" and "b" for criteria that will prohibit clients form being accepted into this project, or be cause for termination from, this project. Agencies that indicate barriers that are not mandated may not receive full points (A or B).	**Part 1 score (A)** **Part 2 score (B)**

Objective 2: Increase Housing Stability	Performance 85% or above meets the standard 84% or below does not meet the standard	
Standard Baseline: 85% **PSH** *Application answer for E* [(c+d)/a x 100 = %] **RRH** *Application answer for D* (c/b x 100 = %) **(6 possible points)**	Explanation (**6 possible points**) Project is meeting or exceeding the standard and response on how they will continue to maintain or exceed is clear and concise = 6 Project performance is 79%-84%, and response on how they will work to meet it is clear and concise = 4 Project performance is 78% or lower, and response on how they will work to meet it is clear and concise = 2 Project is not meeting the standard, and response doesn't address how they will work to improve performance = 0	

Objective 3: Increase Project Participant Income	Applicants were asked to report on Performance for a) Earned Income and b) Increased Income	Part 1 score (A)

Standard Baselines:
Total Earned Income is 20% and
Total Increased Income is 54%
	Part 1 (A):
	  A. Total Earned Income is at 20% or above meets the standard
	     Total Earned Income is less than 20% does not meet the standard
	
	20% or higher = 4 points
	15%-19% = 2 points
	14% or less = 0 points
	      (**4 possible total points** for A [Earned Income])
		Part 2 score (B)

Earned Income (ALL) *Application answer for E*
 	
Increased Income Stayers (ALL) *Application answer for H*
 	
Increased Income Leavers (ALL) *Application answer for K*
 	
(12 possible points total/4 each)
	Part 2 (B):
	  B. Total Increased Income is at 54% or above meets the standard
	     Total Increased Income is less than 54% does not meet the standard
	
	54% or higher = 4 points
	49%-53% = 3 points
	35%-48% = 2 points
	34% or less = 0 points
	     (**4 possible total points** for B [Increased Income stayers])
	
	Part 3 (C):
	  C. Total Increased Income is at 54% or above meets the standard
	     Total Increased Income is less than 54% does not meet the standard
	
	54% or higher = 4 points
	49%-53% = 3 points
	35%-48% = 2 points
	34% or less = 0 points
	     (**4 possible total points** for C [Increased Income Leavers])
		Part 3 score (C)

	Explanation- Agencies were required to explain responses for "a," "b," and "c" as to the steps that agency has in place to assist participants in increasing income. Projects with zero client turnover during the reporting period should describe client progress in meeting the objective to maintain or improve income for participants. Agencies *not* providing a complete response may not receive full points (A, B, or C).	
Objective 4: Increase the Number of Participants Obtaining Mainstream Benefits RRH and PSH Standard Baseline: 80% *Application answer for C (A/B X 100 = %)* **(6 possible points)**	Performance 80% or above meets the standard Below 80% does not meet the standard	
	Explanation (6 possible points) Project is meeting the standard and response on how they will continue to maintain or exceed is clear and concise = 6 Project performance is 50-79% and response on how they will work to meet it is clear and concise = 4 Project performance is 49% and lower and response on how they will work to meet it is clear and concise = 2 Project is not meeting the standard, and response does not address how they will work to improve performance = 0	
Racial & Ethnic Equity (Identification of barriers to participation) (Question 10-a, Financial & Project Information section) **(15 possible points)**	Response is clear and concise, gives a complete picture of the specific plan to identify barriers to participation in this project and steps taken (or steps that will be taken) to eliminate identified barriers = 15 Response is clear and concise and adequately describes specific plan to identify barriers to participation in this project and steps taken (or steps that will be taken) to eliminate identified barriers = 10 Response includes a plan to identify barriers to participation and steps to eliminate barriers, but leaves unanswered questions = 5 Response is unclear or incomplete = 0 (**15 possible points**)	
Racial & Ethnic Equity (Tracking progress and evaluating) (Question 10-b, Financial & Project Information section) **(5 possible points)**	Response is clear and concise, gives a complete picture of key performance indicators to evaluate and track progress = 5 Response is clear and concise and provides some method of tracking and evaluating progress = 3 Response is unclear or incomplete = 0 (**5 possible points**)	
Partnering with	Response is clear and concise and gives a complete picture of how the	

people with lived Experience/expertise (Question 11) (5 possible points)	project will partner with people with lived experience/expertise in the design, implementation, and evaluation of the project = 5 Response gives an adequate description how the project will partner with people with lived experience/expertise in the design, implementation, and evaluation of the project = 3 Response gives an incomplete description how the project will partner with people with lived experience/expertise in the design, implementation, and evaluation of the project = 1 Response does not describe how the project will partner with people with lived experience/expertise in the design, implementation, and evaluation of the project = 0	
TOTAL (81 points maximum)		

General Information Point Total (10 possible points):   _____

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Project Overview and Priority Alignment (71 possible points):   _____

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TOTAL POINTS (81 maximum points):   _____